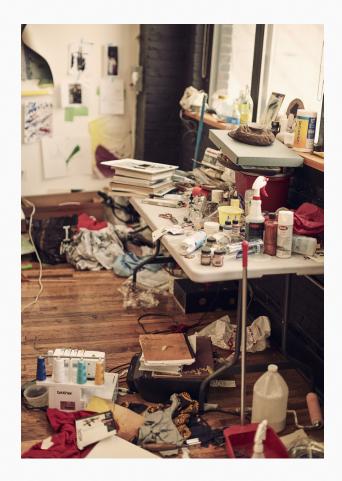
ERIC N. MACK interviewed by CHRISTOPHER NIQUET photographed by DANIEL KING



In works he defines as fabric collages, artist ERIC N. MACK uses a wide array of mostly discarded textiles. Made from materials as varied as worn clothing, blankets found in art spaces, and photographs torn out of magazines or books, his assemblages challenge the notion of what a painting is and how their presence transforms the spaces they are exhibited in. Not easily categorized as ready-mades, sculptures, or paintings, his arrangements interrogate the concepts of deconstruction and reconstruction.

Over the last year Mack has had exhibitions at both the Simon Lee Gallery in London and the Brooklyn Museum, and was recently named the recipient of the Rome Prize and Italian Fellowship in visual arts from the American Academy in Rome. We caught up with him after the news was announced to talk about his relationship to the work and the community of creatives that inspire and challenge him.

are your first memories of art, and to understand them. what did it mean to you as a child?

ERIC N. MACK: Art has always how did these images impact your been connected to color and exu- imagination as a child? berance and was at first abstract. I would visit art museums as a small *EM*: I was maybe five or younger child with my parents. However, because I remember it being a time early image memories include fra- of not being able to read the titles. med posters from art exhibitions It was entirely non-verbal, radiant, and museum gift shops that de- and felt. It's a connection I still have corated some of the rooms of my with these images, almost reflective grandmother's house. There were spatially of the rooms that held the Romare Bearden's jazzy collages images. This gold fish in the ellipse and Jasper Johns' number pain- of a water glass would project itself ting in the den, and in my aunt's in my grandmother's bedroom. room, there was a Diego Rivera of a figure embracing a calla lily. CN: Were you curious about other In my grandmother's room, there works of art as a child, and when was a Matisse of a water glass did becoming an artist start to take with fish inside and a painting shape in your mind? by Kandinsky called "Sea Battle," somewhere in there. I remember

CHRISTOPHER NIQUET: What being lost in these images trying

CN: How old were you then, and



and my mom eventually took me structure? to drawing classes, where I would spend time drawing still lifes. It EM: I was obsessed with the idea impressed.

drawing transform into the desire tactility. to create art?

broaden my skills. Clay-model- did you find your way? ling, painting, photography, and observation.

EM: Yes, very. I would make CN: By the time you graduated drawings and temporary sculp- high school you were set on stutures with household objects. I was dying art in college, right? How always encouraged to make art, did your work evolve in this new

was a way for me to strengthen my of New York and studying at The skills. I remember my older bro- Cooper Union. This was a time ther drawing from comic books and when I was working on my portmaking characters, and my grand- folio. I was making work to push mother kept a sketchbook until expectations. Around this time, hashe died. I remember my parents ving been practically raised on mudrawing seldomly, but when they sic videos, it was a solid aspiration did I was delighted. When my dad of mine to become a director like would take me to the doctor's office, Hype Williams, Little X, or Chris he would sometimes draw each of Cunningham. In school, I was enour portraits on the chalkboard in couraged to work with images from the kids area, and I remember being rap culture and Black culture, with subculture expressions like punk rock music, but also to explore CN: When did the pleasure from those subjects through form and

CN: The encouragement that you EM: I think it was in high school received makes sense looking at the when I learned I could take more work you produce now, but I am classes in diverse disciplines to sure it was challenging then. How

printmaking were all mediums EM: I didn't choose one medium. I explored there. I think it starts I was always in-between, taking elefrom pleasure, a degree of self-in- ments from the disciplines of paindulgence, and audacity too. I found ting, sculpture, and photography. that my most consistent subject I was and still am decidedly not a was myself, so I focused on self-por- designer. I really wanted to make traiture. You end up learning a lot something new. It felt like these about the world just by drawing in mediums were kept so far apart for that to ever happen.

plines as well as a new city impact field, which helped me to feel acyour sense of self?

disparate parts of the city and ab- Museum in Harlem's open studio sorbing them. I was using what I and then being enrolled in her first learned as tools, like thinking of drawing class at Cooper a year and a commercial skills as principals of half later felt fated. what makes art.

CN: How did this new environ- Union then went on to Yale for your ment influence your production master's. How did these New York or your general outlook on the art years inform the following two in world?

the city by going to gallery shows, pressure of a predatory New York. what made the art world turn be- and Boston. I was young, enerthat feels new, something invented of how history was being dictated. by me.

like at the time? And how did you the Yale Art Gallery. I took courses interact with the art world besides outside my discipline in art history visiting museums and galleries?

munity immediately. So many of in the sociology department. my connections have been serendi- Alongside this, I was surrounded pitous. There is a long list of artists by a brilliant and diverse collecand makers that are peers of mine, tion of peers in all departments showing in the most competitive throughout the school of art. museums and art spaces around the world. I see this as a huge affirma-

CN: How did exploring new disci- tion. I was taught by leaders in the cepted in the art world or to feel an aspirational understanding. Mee-EM: It felt like I was embracing ting Leslie Hewitt at The Studio

> CN: You studied at The Cooper Connecticut?

EM: I was immediately immersed, EM: I went to Yale thinking I was wanting to know the language of going to escape the anxiety and the museums, and spending hours I was mistaken; New Haven is just at the library. I was curious about a small city in between New York cause it wasn't quite the art history gized, and curious about the space I was being taught. I had and still of painting as a medium. I didn't have a desire to make something yet feel the burden and the weight There was a hopeful interpretation of the given art historical trajectory. CN: What was your community I spent my time in the libraries and with Kobena Mercer and Robert Farris Thompson as well as a me-EM: I am so lucky I found my com- morable course in material culture











CN: Did these extra curricular dio space there. I had that space courses challenge your art-making for a short time, and there I made process?

deepening the body of work.

CN: Who were the people you were there. looking up to then, and what drew you to them and their work?

that in some ways anchored me to tic pieces came to be. where I was. I was thinking about alumni-Leslie Hewitt, Michael EM: The studio spaces that I worked Cosima von Bonin.

within the art system?

residency and told me about a stu- there with me the longest.

important transitional works. I was included in "Fore," The Studio Mu-EM: There were challenges because seum's emerging artist exhibition, of the academic requirements, but along with friends and peers, inclu-I discovered where my work had ding Kevin Beasley, Sadie Barnette, been or will go. It was a process of Jennifer Packer, Caitlin Cherry, collecting ideas, doing research, and Abigail DeVille, and Njideka Akunyili Crosby. It felt like we could enter the art world starting from

CN: How did these studio spaces change your work? I have always EM: I was fascinated by practices been curious as to how these gigan-

E. Smith, Anna Betbeze, Peter in were small. Four years after school, Halley-and how they had to this still worked for me. I could fold decode New Haven as a creative the fabric collages, put them in a site, but also having these drifts bag, and sit on them if I needed that led me to think about Blinky to consolidate space. I took part in Palermo, Sigmar Polke, Robert some very transformative residencies Colescott, Michael Krebber, and such as Skowheagan in 2014, where I installed work in the field behind my studio next to the cow pasture. CN: After graduating what was it At The Studio Museum in Harlem like entering and finding your place from 2014 to 2015, I worked in the studios above the museum. I finally got to expand, moving to the South EM: I'm grateful for my friends and Bronx, where I found a large space professors because they allowed me in 2015 and ended up staying there to enter the art world with a true until 2018. I could make multiple sense of community and still give fabric collages as well as sculptures me a sense of belonging today. there. I could take up space and send After Yale, my friend and former it off to exhibitions all around. I roommate, Jennifer Packer, moved shared the space with some friends, to Harlem for The Studio Museum and fellow artist Jennifer Packer was work and sometimes it's described tely to the interior space. Homes as sculpture and painting and other and institutional spaces like mutimes as installation. How do you seums count too. I like the idea that define these fabric works?

EM: I believe the fabric collages could be lived with and cared for. synthesize painting and sculpture. Painting is about surface and light, CN: You just received the Rome while sculpture is about form in the Prize and are about to do a residenround as well as a social connec- cy for six months there. What are tion to materiality. These works your expectations? have perspective on painting and sculpture as well as a command of EM: I'm so honored to receive it. space. I think these distinctions are I will be doing material research not finite and should be updated. I with the hopes of making a public have found it productive to discuss work, using responsive and singuthe works as painting because these lar textiles. properties of light and color allow the work to feel more emotive and CN: Would that be something sensorial, which, as the materials you'd show in Italy or somewhere communicate, come from proper- else? ties of light, surface, and medium specificity. The properties of a EM: I'd like to be responsive to transparent yard of silk allow for a the culture of textiles, so it would spatial tint. If gathered and pleated make sense to show it in Italy. it creates spatial depth and a degree Christo and Jeanne-Claude's earof opacity.

CN: You had a solo show at the Brooklyn Museum with your large- CN: And to make it permanent scale fabric collages as well as a would be great. Have you ever show of your works on paper. How thought of doing a permanent insdo you see your practice evolving in tallation in situ? the future?

ds change. I look forward to a conti- the work is properly protected and nued expansion. I want to do more honored. public projects that collaborate

CN: I have read a lot about your to make things that speak intimaa work could fit over someone's bed or in an atrium—something that

liest public draped sculptures were done in Rome.

EM: I think that would be really EM: My practice is inclined towar- important, especially at a site where

with architecture, and I also want CN: I look forward to that next step.





